|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ACTIVITY DESCRIPTION | | | | | | | | | | |
| **NAME:** | | | | | | | | | | |
| **SESSION** | **ENGAGE STAGE**: | | | | | | | | | |
| **COMMUNICATIVE STAGE**: | | | | | | | | | |
| **ACTIVATE STAGE**: | | | | | | | | | |
| **TYPE OF INTERACTION** | **INDIVIDUAL**: | | | | | | | | | |
| **DUAL (PEER TO PEER)**: | | | | | | | | | |
| **MULTIPLE**: | | | | | | | | | |
| **OBJECTIVES** | **Pragmatic objectives**: ask, request the floor, respect each other’s turn, etc. (Use of language) | | | | | | | | | |
| **Formal objectives**: lexical ones (specify vocabulary), normative ones, grammatical ones, clear pronunciation, rhythm and fluency elements. | | | | | | | | | |
| **Comprehension objectives:** | | | | | | | | | |
| **CONTENT** |  | | | | | | | | | |
| **METHODOLOGY** |  | | | | | | | | | |
| **KEY COMPETENCES\*** | MST | LIC | D | | IEE | | SC | LL | EC | |
| **COMMUNICATIVE \* SKILLS** | OC | | | OE | |  | | | |  |
| **DURATION** |  | | | | | | | | | |
| **MATERIALS** |  | | | | | | | | | |
| **ASSESSMENT** |  | | | | | | | | | |

 By Juan Vicente Pelegrí

**\* Key competences**:

**LIC**: Linguistic Communication

**MST**: Mathematical competence and basic competences in science and technology

**D**: Digital Competence

**LL**: Learning to learn  
**SC**: Social and civic competences

**IEE**: Initiative and Entrepreneurship

**EC**: Cultural awareness and expression

**\* Communicative Skills**

**OC** Oral Comprehension

**OE** Oral Expression